Queen's College
DLG -- Other Programmes (Gifted Education) Evaluation Report 2018-19

Domain	Programme	Objective(s)	Targets	Duration/	Deliverables	Teacher i/c	Expe
			(No./Level/selection)	Start Date			
Music	Recorder Training	 To improve the students' standard of recorder playing To perform satisfactorily in Schools Music Festival 	 by music teachers and the part-time coach with specific criteria Students represent the school to take part in music competitions 	15 hours in 8 months	- Competitions -Performances	Mr. LAU YM Coach of Recorder	\$30,000 (Course and coach
	Orchestral Training: (a) String (b) Wind and Percussion	 To enrich the experience of students in diversified orchestral repertoire To perform satisfactorily in Schools Music Festival 	selected by music teachers and the part-time coach with specific criteria	40 hours in 8 months	- Competitions - Performances	Mr. LAU YM Coaches of (a) and (b)	fees, scores and reference
	Choral Training	 To enhance students' performance and interest in traditional choral singing To perform satisfactorily in Schools Music Festival 	 20 students from S4 and S5 selected by music teachers and the part-time coach with specific criteria Students represent the school to take part in music competitions 	15 hours in 8 months	- Competitions - Performances	Mr. LAU YM Coach of the Choir	books)
	Other highly diversified Music Team Training (e.g. rare instruments, A Cappella singing, ensemble)	To tailor-make music courses to satisfy the learning needs of highly talented students	selected by music teachers and the	20 hours in 8 months	- Competitions - Performances	Mr. LAU YM Mr CHAN HF Coaches in various fields	

Total: \$30,000

Queen's College
DLG --Networking Programme with Belilios Public School Evaluation Report 2018-19

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Teacher i/c	Budget
Music	Advanced composition course: (a) Harmony (b) Arrangement (c) Form (d) Material	To broaden students' horizons in composition and creativity in music	 20 students from S4 and S5 Students who join the networking program and fulfill specific criteria 	20 hours in 8 months	 Assignments and composition works Performances 	Mr. LAU YM Part-time teacher(s)	HKD\$20,000 (Course and part-time teacher fees, course materials,
	History and listening course: (a) Western (b) Chinese (c) Cantonese Opera (d) Popular	To enrich students' knowledge in music history and to increase their ability in analytical listening	Students who join the	10 hours in 8 months	AssignmentsPerformances	Mr. LAU YM Part-time teacher(s)	reference books)
	Performance tuition sessions by professional musicians	To enhance the standard of students' performance, especially the most talented and elite ones	 20 students from S4, S5 and S6 Students who join the networking program and fulfill specific criteria 	10 hours in 8 months	AssignmentsPerformances	Mr. LAU YM Part-time teacher(s)	

Total: HKD\$ 20,000

A. Allocation for 1-9-2018 to 31-8-2019 B. Surplus carried forward C. Expenses for Networking Programme Balance as at 15-6-2019 (A)+(B)-(C) Signature: Date: 15-6-2019 Name of Teacher-in-charge of Diversity Learning Grant (Other Programme – Networking programme): Mr LAU Yiu-man

Date: 15-6-2019

Signature:

Queen's College DLG - Applied Learning Evaluation Report 2018-19

Evaluation

Domain	Programme	Objective(s)	Targets	Duration/	Evaluation	Teacher i/c
			(No./Level/selection)	Start Date		
	Computer	To provide and alternative course for	S4 students who are	9/2018 —	• Students	Ms Cheung
	Game and	students who are eager to take other	interested can apply.	8/2020	completed year	YM
Applied	Animation	learning opportunities.	• The course is counted		one of the course	
Learning	design	• To enrich the experience of students in	as 1 elective course.		• Students find the	
	Course	diversified learning fields.	Students will attain		course useful	
			the course in S5 & S6			
	Course in	To provide and alternative course for	S4 students who are	9/2017 —	• Students	Ms Cheung
	making and	students who are eager to take other	interested can apply.	8/2019	completed year	YM
Applied	preparing	learning opportunities.	• The course is counted		one of the course	
Learning	Western	• To enrich the experience of students in	as 1 elective course.		• Students find the	
	Cuisine	diversified learning fields.	Students will attain		course useful	
			the course in S5 & S6			

Financial report

a. for 2017 – 19 cohort of SS students – Applied Learning (523)

	Income	Expenditure	Balance
(A) Approved Allocation for Sept 2018 to Aug 2019	\$13,400		\$13,400
(B) Course Fee – Wang Junyao (2 nd installment)		\$6,500	
Course Fee – Sabu John Nobi (2 nd installment)		\$6,900	
(C) Unspent balance (as at 15-6-2019)			\$ 0

b. for 2018 – 20 cohort of SS students – Applied Learning (524)

	Income	Expenditure	Balance
(A) Approved Allocation for Sept 2018 to Aug 2019	\$13,500		\$13,500
(B) Course fee – Mak Tsz Chung (1st installment)		\$ 6,750	
Course Fee – To Man Fung (1st installment)		\$6,750	
(C) Unspent balance (as at 15-6-2019)			\$0

Name of Teacher-in-charge of Diversity Learning Grant (Applied Learning): CHEUNG Yuet-ming

Signature:	Date: 15-6-201